

COURSE QUALITY ASSURANCE  
AND EVALUATION  
EMLE AS A GOOD PRACTICE  
EXAMPLE

EMAP 2  
TRAINING SEMINAR FOR FUTURE  
EMMC CONSORTIA

WARSAW (POLAND)  
28 JANUARY 2011

PRESENTATION  
BY  
WICHER SCHREUDERS

- ERASMUS UNIVERSITY ROTTERDAM
- ROTTERDAM INSTITUTE OF LAW AND ECONOMICS (RILE)
- ERASMUS MUNDUS ASSISTANT COORDINATOR EMLE PROGRAMME

# OVERVIEW OF THIS PRESENTATION

- WHAT IS THE EMMC IN LAW & ECONOMICS (EMLE)?
- QUALITY ASSURANCE – IN GENERAL
- QUALITY ASSURANCE – IN EMLE
- CHALLENGES
- RECOMMENDATIONS

# THE EMLE HISTORY

EMLE STARTED IN 1990

EMLE WAS SELECTED FOR / PARTICIPATED  
IN:

- 2003: THE EUA 'TOP JOINT MASTER' PROJECT
- 2004: ERASMUS MUNDUS (AT THE START)
- 2005/2006: ENQA'S TEEP II PROJECT
- 2009: ERASMUS MUNDUS II (START 2010)

# THE EMLE PROGRAMME

- A ONE-YEAR MASTERS COURSE (60 ECTS)
- 85-105 PARTICIPANTS EACH YEAR
- TOPIC: THE ECONOMIC ANALYSIS OF LAW
- EM COORDINATOR: ROTTERDAM
- PARTNERS: FROM EU AND NON-EU COUNTRIES

# COURSE PROGRAMME

- 1<sup>ST</sup> TERM (OCTOBER - DECEMBER):  
4 COURSES (20 ECTS)
- 2<sup>ND</sup> TERM (JANUARY – MARCH):  
4 COURSES (20 ECTS)
- 3<sup>RD</sup> TERM (APRIL – AUGUST):  
2 COURSES + THESIS (20 ECTS)  
= 10 COURSES + THESIS (60 ECTS)

# EMLE STRUCTURE

## PARTNERS PER TERM

	1 TRACK (1990-1993)	2 TRACKS (1993-2002)	3 TRACKS (2002-....)
1st TERM	1	2	3
2nd TERM	1	2	3
3rd TERM (SMALLER GROUPS)	2	5 - 8	7
MAXIMUM NUMBER OF STUDENTS	35	70	105

# EMLE PARTNERS 2010 (EM II)

1. ROTTERDAM (THE NETHERLANDS)
2. GHENT (BELGIUM)
3. AIX/MARSEILLE (FRANCE)
4. HAMBURG (GERMANY)
5. VIENNA (AUSTRIA)
6. BOLOGNA (ITALY)
7. HAIFA (ISRAEL)
8. WARSAW (POLAND)
9. MUMBAI (INDIA)

# EMLE PROGRAMME FROM 2010/2011 ONWARDS (EM II)

1 <sup>st</sup> TERM	BOLOGNA	ROTTER- DAM	HAMBURG
2 <sup>nd</sup> TERM	BOLOGNA	GHENT	HAMBURG
3 <sup>rd</sup> TERM	AIX/MARSEILLE, HAIFA, HAMBURG, MUMBAI, ROTTERDAM, VIENNA, WARSAW		

# EMLE'S NUMBER OF STUDENT APPLICATIONS

	<b>NON-EU</b>	<b>EU</b>	<b>TOTAL</b>
2005/2006	138	116	254
2006/2007	265	114	379
2007/2008	334	114	448
2008/2009	375	115	490
2009/2010	330	156	486
2010/2011	374	236	610
2011/2012	431	N/A	N/A

# COMPLICATED STRUCTURE

- GIVEN THE NUMBER OF PARTICIPATING STUDENTS (85-105)
- GIVEN THE THREE TERMS
- GIVEN THE THREE TRACKS

URGENTLY NEEDED:

- HORIZONTAL INTEGRATION
- VERTICAL INTEGRATION
- QUALITY ASSURANCE / EVALUATIONS

# HORIZONTAL INTEGRATION

- IN CASE THERE ARE PARALLEL CLASSES AT DIFFERENT PARTNERS AT THE SAME TIME: HARMONIZATION IS NEEDED FOR HORIZONTAL INTEGRATION
- THE PARTICIPANTS MUST HAVE AN (MORE OR LESS) IDENTICAL PROGRAMME, REGARDLESS OF TAKING THE COURSES AT PARTNER A OR B

# VERTICAL INTEGRATION

- THIS REGARDS TEACHING IN SUCCESSIVE TERMS
- TEACHERS IN THE 1ST TERM MUST KNOW WHAT IS NEEDED FOR THE 2ND AND 3RD TERM (EVEN AT ANOTHER PARTNER!)
- TEACHERS IN THE 2ND AND 3RD TERM MUST KNOW WHAT IS STUDIED IN EARLIER TERMS
- HARMONIZATION IS NEEDED FOR VERTICAL INTEGRATION

# QUALITY ASSURANCE IN GENERAL

- EXTERNAL QA
- INTERNAL QA
- RELEVANT QA ISSUES

# QUALITY ASSURANCE: EXTERNAL

- EXTERNAL QUALITY ASSURANCE:
  - ACCREDITATIONS AT NATIONAL LEVEL  
(IN ALL PARTNER COUNTRIES, WITH DIFFERENT REQUIREMENTS)
  - AT THE ERASMUS MUNDUS LEVEL  
(SELECTION; TWO REPORTS PER YEAR; SPECIFIC REQUIREMENTS AS WELL)

# QUALITY ASSURANCE: INTERNAL

- INTERNAL QUALITY ASSURANCE:
  - BY THE PARTNERS
  - AT THE CONSORTIUM'S CENTRAL LEVEL

# QUALITY ISSUES (1)

- IS THE MASTER REALLY SCIENTIFIC?
- INTERACTION BETWEEN TEACHING AND RESEARCH
- CONFORMITY WITH INTERNATIONAL STANDARDS
- LABOR MARKET PERSPECTIVES

# QUALITY ISSUES (2)

- CONTENTS OF THE COURSES
- ORGANIZATION OF THE LECTURES
- STUDY WORKLOAD
- ADMISSION CRITERIA
- EXAMINATION CRITERIA

# QUALITY ISSUES (3)

- QUALITY OF TEACHING STAFF
- ADMINISTRATIVE SUPPORT  
(VISA, ACCOMMODATION, ETC.)
- INTERNAL QUALITY ASSURANCE SYSTEM
- FINANCING AND CONTINUITY

# QUALITY ISSUES (4)

ALL THIS:

- IN SEVERAL STANDARDS, GUIDELINES AND GOOD PRACTICES
- IN GENERAL (UNESCO/OECD) OR MORE SPECIFIC (ESG, BY ENQA)
- VISIT: [WWW.EMQA.EU](http://WWW.EMQA.EU)

HOW TO ARRANGE THIS IN PRACTICE?

# QUALITY ASSURANCE IN EMLE

TO AVOID DIFFERENCES IN QUALITY  
DEPENDING ON THE MOBILITY TRACK:

- HORIZONTAL / VERTICAL INTEGRATION
- USE IDENTICAL QUESTIONNAIRES FOR ALL COURSES AT ALL PARTNER UNIVERSITIES
- COMPARE AND USE THE OVERVIEW OF ALL THESE RESULTS

# INTERNAL QUALITY ASSURANCE IN EMLE (1)

- CONS. AGREEMENT / REGULATIONS
- STUDENT AGREEMENT
- BOARD MEETINGS (OCT, FEBR) /  
MEETINGS OF TEACHERS (JUNE)
- QUALITY ASSURANCE COMMITTEE /  
CHAIR = 'QA OFFICER' (2 MEMBERS FOR 4  
MAIN PARTNERS)
- INTERACTION WITH STUDENTS (ELECTED  
REPRESENTATIVES) AND ALUMNI

# INTERNAL QUALITY ASSURANCE IN EMLE (2)

- QUESTIONNAIRES FOR ALL COURSES (AT THE END OF THE EXAM)
- MEETINGS WITH STUDENTS BY QA OFFICER (= CHAIR QA COMMITTEE)
- MEETINGS WITH STUDENTS BY LOCAL (ASSISTANT) COORDINATOR
- OMBUDSMAN (= ONE OF THE LOCAL COORDINATORS)

# QUALITY ASSURANCE: BEFORE, DURING AND AFTER

1. BEFORE ARRIVAL OF STUDENTS: WHAT WE OFFER, WHAT WE WANT, SELECTION PROCEDURE
2. DURING THE ACADEMIC YEAR: EVALUATIONS PER COURSE
3. AFTER GRADUATION: CONTACTS WITH GRADUATES AND ALUMNI

# 1. BEFORE ARRIVAL OF THE STUDENTS

- CLEAR INFORMATION TO ATTRACT QUALIFIED APPLICANTS
- CLEAR SELECTION CRITERIA
- CLEAR SELECTION PROCEDURE
- SELECTION AND RANKING BY THE JOINT SELECTION COMMITTEE (LOCAL COORDINATORS)

## 2. DURING THE YEAR (1)

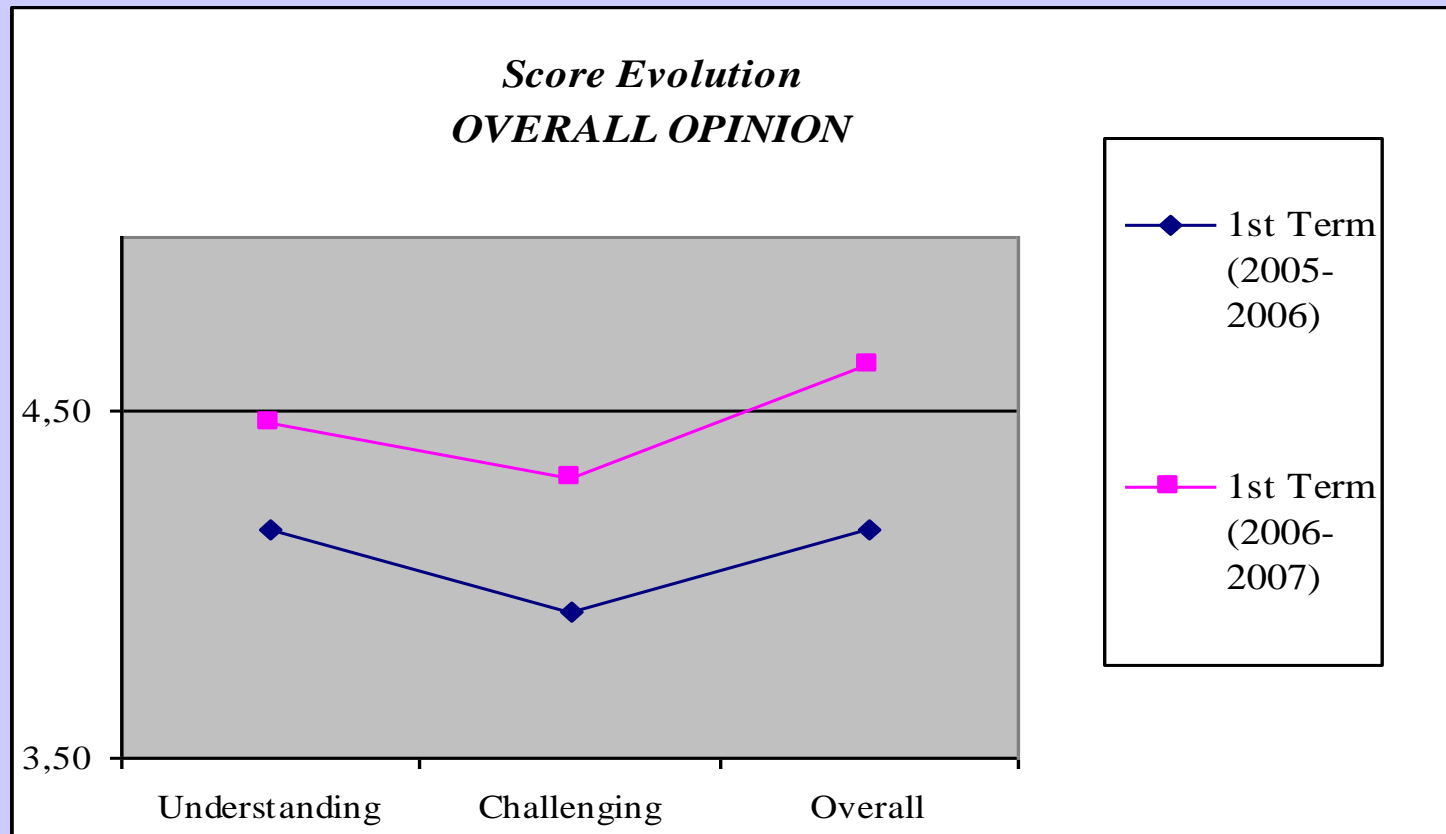
### EVALUATIONS PER COURSE

- QUESTIONS ABOUT:
  - TEACHING
  - CONTENTS OF THE COURSE
  - EXAM
  - OVERALL OPINION
  - WORKLOAD PER WEEK
  - OPEN QUESTION (REMARKS, SUGGESTIONS)

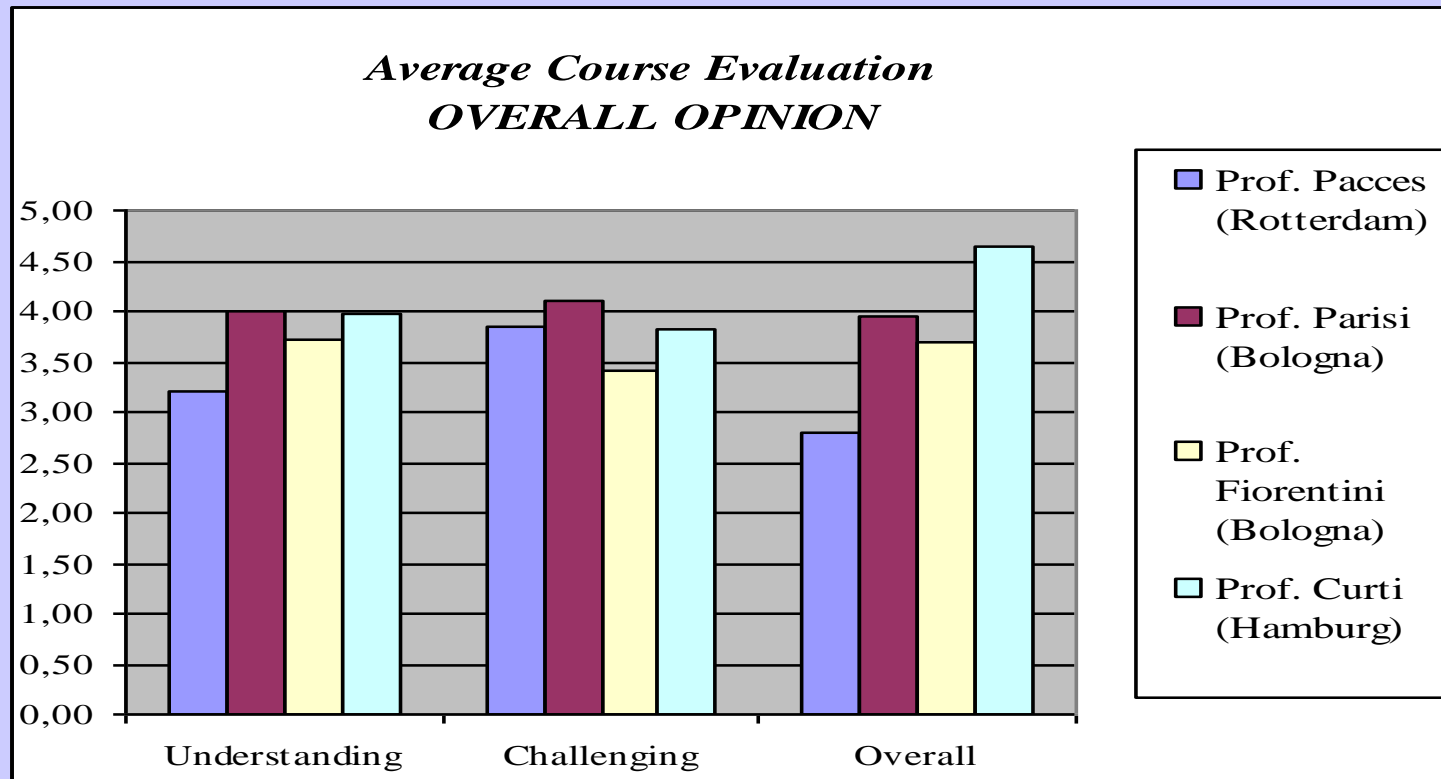
## 2. DURING THE YEAR (2)

- REPORT BY QA OFFICER (ON EVALUATION FORMS AND MEETINGS WITH STUDENTS)
- TO BE DISCUSSED IN BOARD MEETINGS AND MEETINGS OF TEACHERS
- COMPARE RESULTS:
  - PER COURSE: WITH EARLIER YEARS
  - PER COURSE: BETWEEN PARTNERS
  - PER TERM: BETWEEN PARTNERS

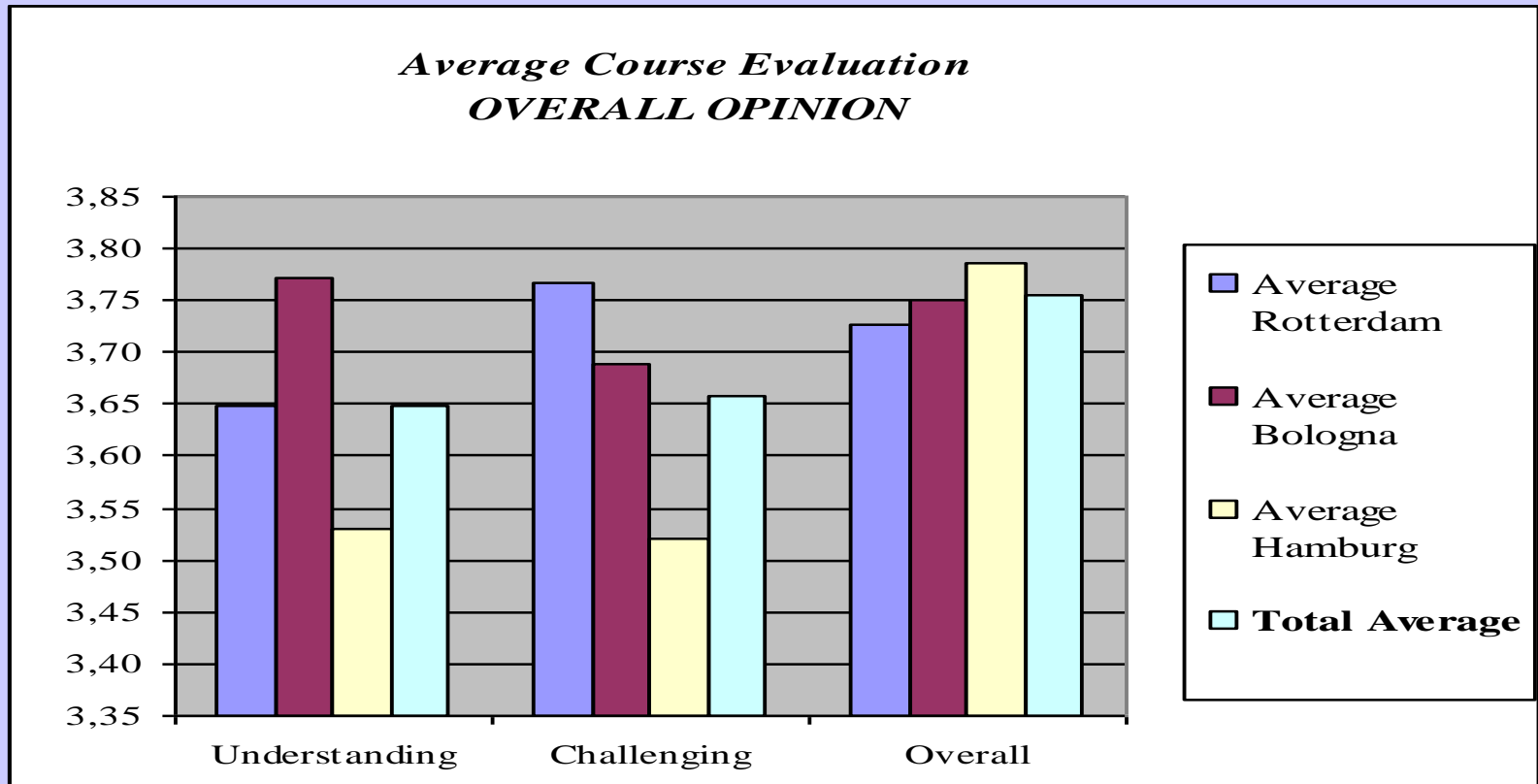
# COURSE TORT LAW (ROTTERDAM) COMPARISON BETWEEN YEARS



# COURSE PUBLIC LAW COMPARISON PARTNERS



# OVERALL AVERAGES 1st TERM PER PARTNER AND OVERALL



## 2. DURING THE YEAR (3)

- DISCUSS HIGH SCORES AS ‘BEST PRACTICE’
- DISCUSS LOW SCORES, SEARCHING FOR IMPROVEMENTS
- BRING TOGETHER TEACHERS PER COURSE

# 3. AFTER GRADUATION

## EVALUATIONS BY:

- MAINTAINING RELATIONSHIPS WITH ALUMNI AND THE COMPANIES / INSTITUTIONS THEY WORK FOR (LABOR MARKET)
- RELATIONS WITH EMLE STAKEHOLDERS AS ASSOCIATED MEMBERS

# CONCLUSIONS REGARDING EMLE

- 1. SELECTION: SEEMS TO BE OK (SUCCESS RATE IN EMLE = APPROX. 95%)
- 2. EVALUATIONS PER COURSE: COMPARISON AND COMPETITION BETWEEN TEACHING CENTERS IMPROVES QUALITY
- 3. EVALUATIONS AFTER GRADUATION (GRADUATES / ALUMNI)

# CHALLENGES (1)

IN CONSORTIUM MEETINGS:

- BE OPEN (TRANSPARENT) IN GIVING COMMENTS TO YOUR COLLEAGUES, FOR EXAMPLE REGARDING THE METHODS OF TEACHING, THE CONTENTS OF THE COURSE, THE LITERATURE WHICH IS BEING USED

OTHERWISE YOU ARE RESTRICTED IN IMPROVING THE PROGRAMME

# CHALLENGES (2)

IN CONSORTIUM MEETINGS:

- BE OPEN IN RECEIVING ALL COMMENTS AND SUGGESTIONS: BY COLLEAGUES, ALUMNI AND STUDENTS, AND REGARDING THE RESULTS OF THE EVALUATION QUESTIONNAIRES

ONLY IN THIS WAY THE PROGRAMME CAN BE IMPROVED

# RECOMMENDATIONS (1)

- THE INTERNAL QA SYSTEM SHOULD BE STATED CLEARLY IN THE CONSORTIUM AGREEMENT
- MAKE USE OF EVALUATION FORMS (PER COURSE, PER TERM)
- GIVE ATTENTION TO THE COMMENTS MADE BY THE STUDENT REPRESENTATIVES

# RECOMMENDATIONS (2)

- CONTACT ALUMNI AND ASSOCIATED MEMBERS REGULARLY, ASK FOR THEIR COMMENTS / SUGGESTIONS
- BE OPEN TO ALL COMMENTS / SUGGESTIONS

CONCLUSION

QUALITY ASSURANCE

=

PERMANENT EVALUATIONS

# INFO & CONTACT

- WEBSITES:

[WWW.EMLE.ORG](http://WWW.EMLE.ORG)

[WWW.RILE.NL](http://WWW.RILE.NL)

- EMAIL: [SCHREUDERS@FRG.EUR.NL](mailto:SCHREUDERS@FRG.EUR.NL)